

MEETING MINUTES

DATE	9-21-15				
MEETING INFORMATI	ON				
MEETING DATE	Tuesday, Septembe	er 15, 2015	MEETIN	G TIME	6:00 – 7:20 PM
MEETING NAME	Advisory Task Force #1	e Meeting	MEETIN	G LOCATION	High School Theater
PROJECT NAME	Prairie du Chien Pre	ereferendum	Services		
FEH#	2015315				
MINUTES NOTES BY	Emily Hilgendorf				
ISSUE DATE	9-21-15		/		
ATTENDEES	NAME	ORGANIZAT	ION	PHONE	EMAIL
	Kevin Eipperle	FEH Design		563-583-4900) kevine@fehdesign.com
	Emily Hilgendorf	FEH Design		563-583-4900) emilyh@fehdesign.com
	Gary Schulte	FEH Design		563-583-4900) garys@fehdesign.com
/	Advisory Task force members	See Attache	ed		

DISTRIBUTION	Design Team, Core Committee Members, Advisory Task Force Members
PURPOSE	Initial planning meeting for the core committee
DISCUSSION	
	1) Introductions

2) Review agenda and today's goals

a) Advisory task force role

i) The role of the advisory task force is to share their opinions and ideas, participate in development and analysis of solution options to make recommendations to the core planning committee and decision making School District Board of Directors. This will help to inform those decision makers on what the community is interested in and will support for the future of the public school district.

3) Review Goals For Success

- a) See attached sheet for Goals for Success
- b) These goals are meant to be high level aspirations which will be used at every meeting to provide a framework of why this process is happening and to focus conversation direction. They will also serve as a way to look retrospectively at the process and outcomes to determine level of success.
- c) As a side note, participants were in consensus that the theater should



be airconditioned.

4) Review project Scope and options

- a) Condition Assessments
- b) Program of space needs curriculum based
- c) PdC District Finance
 - i) Capital Budget
 - (1) Money allocated to this budget can be used by the school district for renovations and other capital project expenses.
 - ii) Operational Budget
 - (1) Money allocated to this budget can only be used on the costs associated with running the school district operations. This includes teacher salaries, utilities and programs.
 - iii) It is important to note that money cannot be transferred between these accounts, but must stay in the budget to which it was assigned. For example, it is possible for the school to have plenty of capital money, and at the same time have a shortage of operational money to pay for teachers or heat the buildings. Recent State of Wisconsin action is impacting this.

5) Review project approach

- a) Facility assessment
 - i) This was done to determine the current state of the three buildings and the maintenance, ADA, and code items which will have to be addressed in the next 10 years.
 - ii) Costs were associated with each of the items discussed in the facility assessment. These budgets reflect what it would cost to do individual items listed. If items were combined into a larger project the cost would most likely go down.
 - (1) The industry standard for maintenance is \$1/ square foot of building per year.
 - iii) Assessments have also been done by CSA (Energy) and EMC (Safety) for each of the schools.
 - iv) A 10 year plan is being developed with the administration and maintenance teams for all of the items discussed in the assessments as well as other improvement items.
- b) Space Needs & standards
 - These numbers were determined based on curriculum needs and consideration about enrollment and class sizes were taken into account. Administrators and key staff were involved in the development.
 - (1) The major deficit at BA Kennedy is in the classroom sizes especially in the 3K and 4K rooms.
 - (2) At Bluff View, there is not enough PE Storage room and the size of the gym around the courts is not adequate. A second court is needed for safe use.
 - (3) The High School is lacking in multiple areas namely being the



gym, theater, Commercial and Technical Education, science classrooms, and GED class space.

- ii) The space needs chart shows the current square footage, the national standard determined by the Council for Education Facility Planners International, and FEH DESIGN's recommendation.
- iii) The number of seats in a possible larger theater in the space plan was developed by creating a schedule of current and planned uses in the theater and analyzing the number of seats needed for those events. See attached schedule.
- iv) Grants are available through a number of sources including, CESA which has conducted a report for the school district, EMC which is working with the school district as well, along with many other private and public sources. FEH tracks many of these sources.
- c) Determine & weight decision making criteria
 - i) See attached sheet for criteria that was suggested by the participants during the meeting.
 - ii) If anyone thinks of any other criteria which should be considered please contact the district or FEH DESIGN and we will include it.
- d) Publicity prior to design workshops
 - October 7th and 8th the design team will be working from 8 am until 7:30 PM the public meetings at Bluff View on design solutions. These will be open to the public and everyone is welcome to participate in and share ideas and opinions.
- 6) Review Schedule
 - a) Dates & location for future meetings & workshops
 - i) Oct. 1, Oct. 7, Oct. 8, Oct. 13, Nov. 9
- 7) Next meeting assignments and date; October 1, 2015 6:00 PM
 - a) Think about criteria and bringing others

This is the author's understanding to the items discussed. Please notify us of any discrepancies within 7 days so revised minutes can be issued.

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Attachments

Sign-in, Goals for Success, Auditorium Seating Schedule, Criteria Chart



Prairie du Chien School District Goals for Success

July 28, 2015

- 1. Enrich students and the community culturally, educationally, and physically
- 2. Foster students who are skilled and capable to thrive and compete in the world
- 3. Attract and retain high level educators and staff
- 4. Not increase the tax rate
- 5. Maintain a sustainable operating budget
- 6. Promote economic development and diversity in the community
- 7. Provide facilities that support family and community values
- 8. Provide a safe and welcoming school environment
- 9. "If you do something, do it right!"
- 10. This will be a publicly driven process.

Event Planning Prairie du Chien School District

08/21/2015

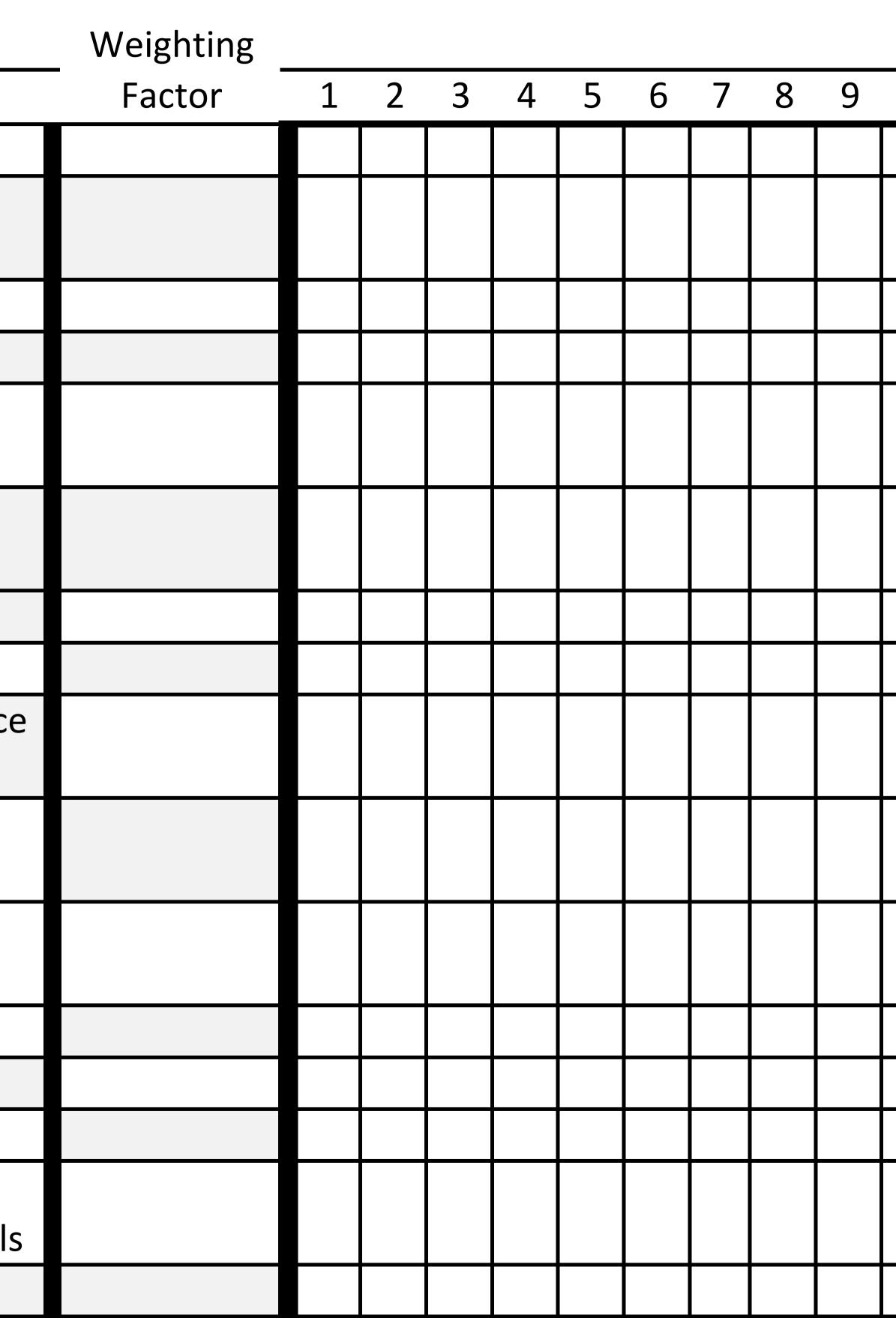


Event	Date	Frequency/Length	Seats Needed
Back to School Meetings	August	Once	44(
Freshman Orientation	August	Once	340
Athletic Code Meeting	September	Once	500
Homecoming	October	Once	400
Play Rehursals	SepOct.	3/Week for 2 months	
		8 Performances	44(
Play	November	Dress Rehursal	
		Matinee with HS Students	275
Veteran's Day Assembly	December	Once	440
The Nutcracker	December	One Weekend	300
Winter Concert: Band 6th-12th	December	Once	650
Winter Concert: Choir 6th-12th	December	Once	650
Winter Concert: 4 year old Kindergarden	December	Once	375
Winter Concert: K-2nd	December	Once	1200
Winter Concert: 3rd-5th	December	Once	1200
Middle School Play Rehursal	Jan Feb.	2-3/Week	
Middle School Play	March	3 Performances	300
		2 Practices /Week	
		Dress Rehursal	
High School Play	March/April	Matinee	
		4 Performances in 1 week	275
		2 Practices	
P&R Play	March	Dress Rehursal	
		1 Performance	275
HS Band Concert	March	Once	200
Major Work Concert/Choral	March	Once	350
Testing ACT	March	Once	100
AP Testing	May	Multiple Sections	20-110
Senior Class Night	May	Once	850-650
Graduation	May	Once	1200-1500
Concert Festival	May every 6 years		
	(next in 2016)	Weekend	Varies
Pops Concert	September	Once	600
		Weekly Rehursal	
Mizzola Children's Theater Rehursal	1 Month	Matinee	
		1 Performance	
Community for the Performing Arts		5-6/Year	500-1200
Dance recital	May	Once	1000
Brenda's School of Dance	May	Once	1000
4H Drama Festival	Every 4 years		400
Magic Show			
Chamber Music			
Speakers			
	1	1	1
Professional Theater Groups			

Prairie du Chien School District

Goals Based Criteria

1	Budget to be within current tax rate limit
C	Programmatic needs for 21st century learning
Ζ	standards
3	Create a safe environment
4	Make sure what is done will be used
5	Curriculum and facilities support local needs
6	Special needs environment enhances learning
7	Maintain the current class size
8	Auditorium sized to attract events
0	Gym sized to attract events and improve practice schedules (practice too late)
9	schedules (practice too late)
10	Flexible to changing technology and curriculum
TO	needs
11	Flexible to allow future growth, especially the
土 土	fine arts
12	Support life long learning
13	Security provided and supported locally
14	Part of a long term plan (20 years)
15	Partner with local businesses and private schools
16	
-	





10	11	12	13	14	15	16	17

Prairie du Chien School District Facility Assessment



2015-8-28

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				1200	
				1200	

			Area in SF			
Program		Existing	State Standards	Proposed		
Classroom		1029	1200	1200		
	Total	5227	6000	6000		
	Gross Multiplier for Circulation and Corridors (20%)	1045.4	900	900		
	Gross Total Area	6272.4	6900	6900		

			Area in SF	
	Program		State	_
		Existing	Standards	Proposed
First Grade				
	ay, 18 students per room, four sections	752	1000	1000
Classroom		896	1000	1000
Classroom		1064	1000	1000
Classroom		896	1000	1000
Classroom		0	1000	1000
	Total	3608	5000	5000
	Gross Multiplier for Circulation and Corridors (20%)	721.6	1000	1000
	Gross Total Area	4329.6	6000	6000
	-			
Science/Social Stu	udies			
Classroom		547	1200	1000
Classroom		600	1200	1000
	· · · · · · · · · · · · · · · · · · ·			
	Total	1147	2400	2000
	Gross Multiplier for Circulation and Corridors (20%)	229.4	480	400
	Gross Total Area	1376.4	2880	2400
	L			
Library and Comp	uter Tech			
Library		4161	3,000	4000
Storage		264	250	300
Computer Lab		778	900	900
	Total	5203	4150	5200
	Total Gross Multiplier for Circulation and Corridors (20%)	5203 1040.6	4150 830	5200 1040
	Gross Multiplier for Circulation and Corridors (20%)	1040.6	830	1040
Athletics and Cafe	Gross Multiplier for Circulation and Corridors (20%) Gross Total Area	1040.6	830	1040
Athletics and Cafe	Gross Multiplier for Circulation and Corridors (20%) Gross Total Area	1040.6 6243.6	830	1040
Gym	Gross Multiplier for Circulation and Corridors (20%) Gross Total Area	1040.6 6243.6 2361	830 4980	1040 6240
Gym Hallway Storage	Gross Multiplier for Circulation and Corridors (20%) Gross Total Area	1040.6 6243.6	830 4980	1040 6240
Gym	Gross Multiplier for Circulation and Corridors (20%) Gross Total Area	1040.6 6243.6 2361 269	830 4980	1040 6240
Gym Hallway Storage Hallway Storage	Gross Multiplier for Circulation and Corridors (20%) Gross Total Area	1040.6 6243.6 2361 269 72	830 4980	1040 6240
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Gym Hallway Storage Hallway Storage Hallway Storage PE storage PE / Cafeteria	Gross Multiplier for Circulation and Corridors (20%) Gross Total Area	1040.6 6243.6 2361 269 72 77 77 3432	830 4980 6448 500 3250	1040 6240 6448 500 3500
Gym Hallway Storage Hallway Storage Hallway Storage PE storage PE / Cafeteria	Gross Multiplier for Circulation and Corridors (20%) Gross Total Area	1040.6 6243.6 2361 269 72 77 77 3432 314	830 4980 6448 500 3250 300	1040 6240 6448 500 3500 300

		Area in SF	
Program	Existing	State Standards	Proposed
Arts and Language			
Art Room	992	1200	1200
Art Storage/kiln	120	160	160
Music Room	1577	1200	1200
Music Storage	150	160	160
Spanish	768	900	900
Chinese	768	900	900
Music Storage	1	160	160
Music Room	752	1200	1200
Total	5128	5880	5880
Gross Multiplier for Circulation and Corridors (20%)	1025.6	1176	1176
Gross Total Area	6153.6	7056	7056
Special Education			
Classroom - Speech	420	450	450
Classroom - Speech	381	450	450
Classroom - autism	909	900	900
OT/PT - Classroom (will double as art)	909	900	900
Total	2619	2700	2700
Gross Multiplier for Circulation and Corridors (20%)	523.8	540	540
Gross Total Area	3142.8	3240	3240
Social Studies	000	000	000
Classroom	909	900	900
Total	909	900	900
Gross Multiplier for Circulation and Corridors (20%)	181.8	180	180
Gross Total Area	1090.8	1080	1080

Mechanical and Custodial			
Boiler Room	935	1200	1200
Custodial	900	900	900
Staff lounge	300	300	300
Satff Toilet	64	80	80
Kitchen/serving	700	1000	1000
food storage/cooler/freezer	300	800	800
receiving	600	350	350
Teacher work room	160	250	250
IT room	36	60	60
District Stock Room	1725	0	0

	Area in SF			
Program	Existing	State Standards	Proposed	
Total	5720	4940	4940	
Gross Multiplier for Circulation and Corridors (20%)	1144	988	988	
Gross Total Area	6864	5928	5928	
Building Total Area	52,379	63,262	64,362	

Prairie du Chien School District Facility Assessment



2015-8-17

		Area in SF		
Program	Existing	State Standards	Proposed	
Bluff View Intermediate School				
Administration				
Office	529	3000	3000	
Office	837			
Office	650			
Office	350			
Office	278			
Lounge	296			
Total	2940	3000	3000	
Gross Multiplier for Circulation and Corridors (20%)	588	450	450	
Gross Total Area	3528	3450	3450	
2nd Grade				
Classroom	933	900	900	
Classroom	917	900	900	
Classroom	855	900	900	
Classroom	854	900	900	
Classroom	917	900	900	
Classroom - special ed	595	600	600	
Total	5071	5100	5100	
Gross Multiplier for Circulation and Corridors (20%)	1014.2	1326	1326	
Gross Total Area	6085.2	6426	6426	
3rd Grade				
Classroom - special ed	596	600	600	
Classroom	914	900	900	
Classroom	823	900	900	
Classroom	822	900	900	
Classroom	913	900	900	
Classroom	931	900	900	
Total	4999	5100	5100	
Gross Multiplier for Circulation and Corridors (20%)	999.8	816	816	
Gross Total Area	5998.8	5916	5916	

			Area in SF			
Program	Existing	State Standards	Proposed			
4rd Grade						
Classroom		860	900	900		
Classroom		870	900	900		
Classroom		870	900	900		
Classroom		860	900	900		
Classroom		870	900	900		
Classroom - special ed		596	600	600		

Total	4330	5100	5100
Gross Multiplier for Circulation and Corridors (20%)	866	765	765
Gross Total Area	5196	5865	5865

5th-8th Grade				
Math Classroom		894	900	900
Math Classroom		915	900	900
Math Classroom		915	900	900
Math Classroom		894	900	900
teaming		459		460
Computer lab		632		
Storage		205	200	200
Classroom		885	900	900
Classroom		915	900	900
Classroom		312	900	900
Classroom		313	900	900
Storage		205	200	200
teaming		459		460
Computer lab		632		
Classroom		875	900	900
Classroom		787	900	900
Classroom		782	900	900
Classroom		880	900	900
Storage		220	200	200
	Total	12179	11400	12320
	Gross Multiplier for Circulation and Corridors (20%)	2435.8	2280	2464
		44644.0		4 4 7 0 4

n and Corridors (20%)	2435.8	2280
Gross Total Area	14614.8	13680

	Area in SF		
Program	Existing	State Standards	Proposed
Science			
Lab	1436	1200	1200
lab	1170	1200	1200
prep	278	300	300
Classroom	1027	1200	1200
Classroom	696	900	900
Storage	298	300	300
Storage	320	300	300
T	otal 5225	5400	5400
Gross Multiplier for Circulation and Corridors (20		1080	1080
Gross Multiplier for circulation and corridors (20 Gross Total A		6480	6480
Library and Computer Tech Library	2989	3000	3000
Computer Lab	407	0	0
Tech Ed	1200	1500	1500
Tech Ed	1540	1500	1500
т	otal 6136	6000	6000
Gross Multiplier for Circulation and Corridors (20		1200	1200
Gross Multiplier for circulation and corridors (20 Gross Total A		7200	7200
PE Weight Room	1284	1500	1500
Locker Room	503	600	600
Locker Room	421	600	600
Traning room	0	250	250
PE Storage	0	700	700
Athletic storage	0	900	900
Gym - currently 1.5 courts, need three	10607	24960	24960
Тс	otal 12815	29510	29510
Gross Multiplier for Circulation and Corridors (20	0%) 2563	5902	5902
Gross Total A	rea 15378	35412	35412
Commercial and Technical education			
Shop for woods, metal, soldering, electrical	0	3200	3200
	0	800	800
Storage			
	otal 0	4000	4000
Storage To Gross Multiplier for Circulation and Corridors (20	otal 0 0%) 0	4000 800	4000 800

			Area in SF		
	Program	Existing	State Standards	Proposed	
Cafeteria		6033	6000	6000	
Kitchen		745	1000	1000	
	Total	6778	7000	7000	
	Gross Multiplier for Circulation and Corridors (20%)	1355.6	1400	1400	
	Gross Total Area	8133.6	8400	8400	

	Area in SF			
Program	Existing	State Standards	Proposed	
Arts and Language				
Art Room	1050	1200	1200	
Storage	362	300	300	
Storage	165	150	200	
Music	1211	1500	1600	
Music	199	200	300	
Music	183	200	300	
Music	156	200	200	
Music	1680	1800	2000	
Spanish	980	900	980	
Music room on stage	800	1500	1500	
Total	6786	7950	8580	
Gross Multiplier for Circulation and Corridors (20%)	1357.2	1590	1716	
Gross Total Area	8143.2	9540	10296	
Restrooms				
Boys Restrooms - 3	750	750	750	
Girls Restrooms - 3	750	750	750	
Total	1500	1500	1500	
Gross Multiplier for Circulation and Corridors (20%)	300	300	300	
Gross Total Area	1800	1800	1800	

Mechanical and Custodial			
Storage	92		
АНИ	165	200	300
AHU	362	200	300
Storage	411		
AHU	126	200	300
Storage	111		
Storage	497	500	500
Custodial	610	1200	1200
Custodial	565		
Boiler Room	483	1200	1200
AHU	260	200	300
Storage	951	1200	1200
Warehouse Storage	0	1200	1200

Total	4633	6100	6500
Gross Multiplier for Circulation and Corridors (20%)	926.6	1220	1300
Gross Total Area	5559.6	7320	7800
Building Total Area	88,070	111,489	113,829

Prairie du Chien School District Facility Assessment



2015-9-14

		Area in SF	
Program	Existing	National	Proposed
	Existing	Standards	rioposed
PDC High School			
Administration			
Office	0	200	200
Office	0	200	200
Office	0	200	200
Office	0	150	150
Office	0	150	150
Office	0	150	150
Lobby	839	750	750
District Office	225	250	250
District Office	188	200	200
District Office	199	200	200
District Office	199	200	200
District Office	188	200	200
Storage	42	50	50
Storage	181	200	200
District Lab	634	650	650
Conference Room	0	850	850
Small Conference Room	0	650	650
Total	2695	5250	5250
Gross Multiplier for Circulation and Corridors (20%)	539	787.5	787.5
Gross Total Area	3234	6037.5	6037.5
Math			
Classroom	724	900	900
Classroom	724	900	900
Storage	74	100	100
Classroom	724	900	900
Classroom	724	900	900
Total	2970	3700	3700
Gross Multiplier for Circulation and Corridors (20%)	594	962	962
Gross Total Area	3564	4662	4662

	Area in SF		
Program	Existing	National Standards	Proposed
Health and Home Economics			
Home Economics	1581	1600	1600
Home Economics	564	550	550
Health	720	750	750
Buisness	720	750	750
Buisness	913	750	750
Total	4498	4400	4400
Gross Multiplier for Circulation and Corridors (20%)	899.6	880	880
Gross Total Area	5397.6	5280	5280

Science			
Lab	1359	1200	1200
Classroom	954	900	900
Storage	81	100	100
Storage	75	100	100
Storage	81	100	100
Classroom/Lab	1466	1200	1400
Storage	194	150	150
Storage	265	150	200
Storage	81	100	100
Storage	77	100	100
Classroom/Lab	1181	1200	1200
Storage	168	150	150
Bio Medical Classroom	1336	900	900
Storage	157	150	150
Storage	116	150	150
Office	199	250	250
Lab	0	1200	1200
Bio Lab	0	1200	1200

Total	7790	9300	9550
Gross Multiplier for Circulation and Corridors (20%)	1558	1860	1910
Gross Total Area	9348	11160	11460

	Area in SF			
Program	Existing	National Standards	Proposed	
Library and Computer Tech				
П	0	250	250	
IMC	0	150	150	
IMC	164	150	150	
IMC	151	150	150	
IMC	145	150	150	
Computer Lab	839	750	750	
IT	253	250	250	
IMC	363	350	350	
Total	1915	2200	2200	
Gross Multiplier for Circulation and Corridors (20%)	383	352	440	
Gross Total Area	2298	2552	2640	
PE				
Concession Stand	561	550	561	
	1568	1500	1568	
Locker Room	1008	1500	1500	
Locker Room Locker Room	296	300		
			296 177	
Locker Room	296	300	296 177	
Locker Room Locker Room	296 177	300 150	296	

Locker Room	691	700	691
Locker Room	180	200	180
Competition Gym two courts for PE or practice, one for competition	12,896	13,728	12896
Fitness/dance/cheerleading multipurpose room	0	3000	3000
PE Storage	0	800	800
Athletic Storage	0	1000	1000
PE & practice gyms with two courts, 600 seats	0	17888	17888
	-		
Tota	23781	17516	46469

Storage

Total	23781	47516	46469
Gross Multiplier for Circulation and Corridors (20%)	4756.2	9503.2	9293.8
Gross Total Area	28537.2	57019.2	55762.8

Cafeteria				
Cafetria		1751	1700	1751
Dishwasher		234	250	234
Kitchen		421	430	421
Storage		230	230	230
Storage		233	230	233
Cafeteria		3050	3000	3050
	Total	5919	5840	5919
	Gross Multiplier for Circulation and Corridors (20%)	1183.8	1168	1183.8
	Gross Total Area	7102.8	7008	7102.8

		Area in SF	
Program	Existing	National	Proposed
	8	Standards	
Acriculture			
Agriculture FFA	2454	3000	3000
FFA	173	150	150
FFA	294	300	300
FFA	725	750	750
FFA	163	150	150
FFA	98	100	100
Total	3907	4450	4450
Gross Multiplier for Circulation and Corridors (20%)	781.4	890	890
Gross Total Area	4688.4	5340	5340
СТЕ			
Woods	1781	3000	3000
Woods	240	550	550
Woods	0	250	250
Tech Ed	1471	3000	3000
Tech Ed	0	550	550
Stock/AH	875	1200	1200
Total	4367	8550	8550
Gross Multiplier for Circulation and Corridors (20%)	873.4	1710	1710
Gross Total Area	5240.4	10260	10260
New Auditorium/Theater			
Stage 32'x60'	0		1920
wings 32'x32' x2	0		2048
house: 352 students, 40 staff, 720 seats(8.33 SF/seat)	0		6000
lighting control room 10'x22'	0		220
Orchestra pit 10'x44'	0		440
Fly rigging 4'x32'	0		128
Back stage circulation 4'x120' Set Fabrication/shop 40'x50'	0 0		480 2000
set/prop storage 20'x30'	0		600
laundry/sewing 10'x14'	0		140
Robe storage 20'x12'	0		240
costume storage 10'x14'	0		140
Make up 20'x24'	0		480
boys dressing room 10'x14'	0		480
girls dressing room 10'x14'	0		140
Boys restroom 7'x8'	0		56
girls restroom 7'x8'	0		56
mens public restroom 20'x25'	0		500
womens public restroom 20'x25'	0		500
tickets 11'x11'	0		121
	0		161

		Area in SF		
Program	Existing	National Standards	Proposed	
stage stairs/ramps (2) 4'x8'	0		64	
Stage vestibules (2) 7'x10'	0		140	
Piano Storage 12'x12'	0		144	
A/V storage rack 6'x15'	0		90	
Shell Storage 12'x17'	0		204	
lighting alcoves (4) 3'x3'	0		36	
house ramps/stairs (2) 5'x36'	0		360	
Stair (2) 10'x20'	0		400	
Loading gallery 5'x32'	0		160	
Catwalks (3) 4'x60'	0		720	
Concessions 12'x20'	0		240	
lobby 20'x30'	0		600	
vestibule 10'x20'	0		200	
janitor closet 10'x12'	0		120	
mechanical room 14'x20'	0		280	
Total	0	0	20107	
Gross Multiplier for Circulation and Corridors (20%)	0	0	4021.4	
Gross Total Area	0	0	24128.4	
GED				
Classroom	450	750	750	
Storage	0	150	150	
Total	450	900	900	
Gross Multiplier for Circulation and Corridors (20%)	90	180	180	

lotal	450	900	900
Gross Multiplier for Circulation and Corridors (20%)	90	180	180
Gross Total Area	540	1080	1080

Arts and Language			
Auditorium	3792	0	0
Chinese	0	750	750
English	715	750	715
English	732	750	732
Spanish	733	750	733
English	733	750	733
Spanish	720	750	720
Band	2255	2500	2255
Band	139	200	200
Band	118	200	200
Band	86	150	150
Band	63	150	150
Band	97	100	100
Band	158	150	150
Band	76	100	100

	Area in SF		
Program	Existing	National Standards	Proposed
Band	114	150	150
Band	84	100	100
Band	68	100	100
Music/Vocal	890	1200	1200
Art	1237	1500	1500
Clay Room	403	500	500
Storage	162	150	150
Storage	43	50	50
Storage	32	50	50
Storage	172	200	200
Total	13622	12050	11688
Gross Multiplier for Circulation and Corridors (20%)	2724.4	2410	2337.6
Gross Total Area	16346.4	14460	14025.6

	L		Area in SF		
	Program	Existing	National Standards	Proposed	
	4				
Restrooms					
Lavatory		154	180	154	
Lavatory		223	250	223	
Lavatory		49	50	49	
Restrooms		231	250	231	
Restrooms		231	250	231	
	Total	888	980	888	
	Gross Multiplier for Circulation and Corridors (20%)	177.6	196	177.6	
	Gross Total Area	1065.6	1176	1065.6	
Special Education		70.0	750	700	
Classroom		720	750	720	
Classroom		732	750	732	
Storage		89	100	89	
Classroom		732	750	732	
Storage		115	100	115	
	Total	2388	2450	2388	
	Gross Multiplier for Circulation and Corridors (20%)	477.6	490	477.6	
	Gross Total Area	2865.6	2940	2865.6	
History Classroom		720	720	720	
Classroom		720	720	720	
Classroom		720	720	720	
	Total	2160	2160	2160	
	Gross Multiplier for Circulation and Corridors (20%)	432	432	432	
	Gross Total Area	2592	2592	2592	
Mechanical and Co	ustodial				
Storage		146	150	146	
Storage		144	150	144	
Storage		145	150	145	
Storage		150	150	150	
Storage		305	250	305	
Boiler		352	350	352	
Boiler		921	100	921	
Storage		48	50	48	
Custodial		172	180	172	
Custodial		219	200	219	
Storage		85	100	85	
Storage		260	250	260	
Storage		257	250	257	

	Area in SF			
Program	Existing	National Standards	Proposed	
Total	3204	2330	3204	
Gross Multiplier for Circulation and Corridors (20%)	640.8	466	640.8	
Gross Total Area	3844.8	2796	3844.8	

Building Total 96664.8

158147.1



Prairie du Chien High School

1"=100'





Bluff View





BA Kennedy

Prairie du Chien Bluff View and BA Kennedy

